Investigative Questions

Think about ways in which you can challenge your students’ learning through these sample content questions from the 2016 CA HSS Framework.

Grade level samples developed from guidance of the 2016 CA HSS Framework

Grade K: Learning and Working Together (K.1)
Question: How can we learn and work together?

Grade 1: Cultural Literacy: One Nation, Many People (1.5)
Question: How do many different people make one nation?

Grade 3: Rules, Laws and the U.S. Government (3.4)
Question: How has the idea of what it means to be a citizen of the United States changed over time?

Grade 4: U.S. Constitution and Local State and Federal Powers (4.5)
Question: How do ordinary Californians know about their rights and responsibilities in the state and their community?

Grade 8: American Constitutional Democracy (8.1)
Question: How did the American Revolution develop the concept of natural rights?

Grade 9: Law-Related Education
How can the legal system protect civil rights and promote justice in American society?

Grade 10: Revolutions Reshape the World; Democratic Revolutions (10.2)
Question: What are individual or natural rights?

Grade 11: Economic Integration and Contemporary Revolutions in Information, Technology, and Communications (10.11)
Questions: How do ideas about universal human rights relate to other value and identity systems in the contemporary world, including resurgent religiosity?

Grade 12: Principles of American Democracy (12AD-1)
Question: What is the citizen’s role in assuring these basic rights and protections to all?
The Global Economy (12E.6)
Question: How are the rights of individuals, families, and groups protected in a globalized economic system?

Provide your feedback with this short December/January Spotlight survey.

Share your ideas for future topics with this short survey! Help build the CCSS community! CCSS Membership